

#### WATCH ME COMMENT SLIDE #4

I never grew up anywhere. When people ask me where I am from, I can only help to dread the over recited monologue of complicated family history. My mom is from Katowice Poland. My dad is from Sevilla Spain. My sister was born in America. I was born in Canada. My family is a multinational and multilingual patchwork of people knit together by a network of transatlantic threads. Throughout my life I have been surrounded by a jumble of different cultures and experiences that I learned to appreciate and let shape the way I view the world around me.

What's for dinner? I can say with certainty that this very question plagued my mom throughout my childhood. Everyday I would ask, and everyday there seemed to be an entirely and sometimes surprising new answer. As a child I envied my friends at school who ate pizza all the time for dinner. I would hungrily peer into my classmate's lunch boxes packed with chips, lunchables, and other foods that seemed like incredible feasts in my plate-sized eyes. It was not until recently that I really began to appreciate my mom's cooking. Coming from such a unique multicultural family meant that the food we ate came from all over the world. My mom is an excellent chef that never fails to prepare a delicious meal for us. I never grew up eating the way my friends ate, and learning to appreciate that was the first step in my life to appreciating and embracing my background. The food was a patchwork of styles and flavors, everything from steaming Pierogi to chilled Gazpacho soup. Food is a thread connecting my family together.

**Things to Work on:** Unclear/choppy lines; Transitions

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Regarding what to work on, there are occasionally some lines that came across to me as hard to understand or choppy. I highlighted them in green to help. The second paragraph also has a lot of sudden transitions. To fix this, I might try to reorder it. My suggestion is to start with the line, "I never grew up eating the way my friends ate . . .," follow this with a description of how they ate, and then end with how you ate and how you learned to appreciate it eventually.

**FIGURE 5.6 • The Growth Areas**