

FIGURE 5.4 Questions about classroom grading

Thank you for sharing some information about grading in your classroom. If you teach more than one subject or grade level, select one as the focus for answering these questions.

1. What meaning do you want your grades to communicate?
2. What kinds of individual graded assessments do you use to determine report card grades? Are there other kinds of student work that do not factor into the report card grade?
3. Describe the way you keep records and summarize individual grades for a report card grade. Be as specific as you can. For example, what do you record in the gradebook (ABCDF, proficiency scales, percentages, etc.)? Do you weight some grades more heavily than others? What method do you (or does the grading software) use to determine the report card grade?
4. What do you do when a student's grade is just below the borderline or cutoff for a grading category?
5. What do you do when a student's grade is just above the borderline or cutoff for a grading category?
6. Do you have a classroom policy about retakes or revisions of graded work? If so, please describe it.
7. How do you communicate with students and parents about grading in your classroom?
8. What do your students say about your grading practices?
9. Is there anything else you want to share about your grading practices?