| FIGURE 5.3 PRE-OBSERVATION | CONFERENCE SAMPLE QUESTIONS |
|--|-----------------------------|
| LOGISTICS | |
| The agreed observation focus is: | |
| The scheduled date and time is: | |
| PERSONAL FEELINGS | |
| What do you hope to learn from this experience? | |
| How are you feeling about presenting this? | |
| LEARNING CONSIDERATIONS | |
| What are your learning intentions? What are indicators of success? | |
| What knowledge do students already have? What other assets do they have? | |
| What are the student demographics? | |
| What might be challenging during your lesson? | |
| How might this challenge be overcome? | |

| FIGURE 5.3 (CONTINUED) | ••••• |
|---|-------|
| OBSERVATION DATA | |
| How would you like data to be collected and organized? | |
| How would you like the data to be shared with you during the post-conference? | |
| PEER OBSERVATION PROCESS | |
| Have you participated in a peer observation in the past? What worked well? What could have been more effective? | |
| Where would you like me to sit/stand when I enter the room? | |
| Would you like me to interact with students? If so, what is the purpose for these interactions? | |
| POST-OBSERVATION CONFERENCE | |
| When will we meet to discuss the observation? | |

Retrieved from the companion website for *Collaborating Through Collective Efficacy Cycles: A Playbook for Ensuring All Students and Teachers Succeed* by Toni Faddis, Douglas Fisher, and Nancy Frey. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.