

**FIGURE 5.2** ● Peer Observation Protocol for Digital Citizenship

	<b>CLASSROOM 1</b>	<b>CLASSROOM 2</b>	<b>CLASSROOM 3</b>
Classroom Info (subject, grade, date, time)			
Evidence of positive interactions between students in-person			
Evidence of positive interactions between students online			
How are citizenship expectations communicated?			
How are students held accountable for behavior?			
How does the blended learning model use reinforce digital citizenship?			

Retrieved from the companion website for *The Essential Blended Learning PD Planner: Where Classroom Practice Meets Distance Learning* by Stepan Mekhitarian. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Stepan Mekhitarian. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.