FIGURE 5.2 ● Peer Observation Protocol for Digital Citizenship

	CLASSROOM 1	CLASSROOM 2	CLASSROOM 3
Classroom Info (subject, grade, date, time)			
Evidence of positive interactions between students in-person			
Evidence of positive interactions between students online			
How are citizenship expectations communicated?			
How are students held accountable for behavior?			
How does the blended learning model use reinforce digital citizenship?			