

# Progress Guide for Teachers: Using Evidence to Examine Causes of the Dust Bowl

PERCENTAGE OF CLASS	RESPONSES	NEXT STEPS/REQUEST
<b>Exemplary</b> 5%	▶ Weighs evidence	1. TBD 2. TBD
<b>Advanced</b> 20%	▶ Adds some evidence	1. TBD 2. TBD
<b>Developing</b> 45%	▶ Can take a position	1. TBD 2. TBD
<b>Emerging</b> 15%	▶ Can restate the prompt	1. TBD 2. TBD
<b>Beginning</b> 10%	▶ Not yet ready	1. TBD 2. TBD
<b>Needs another (supported) opportunity to respond</b> 5%	▶ “Not sure,” “I don’t know,” or no response	1. Review the task handout. 2. Identify where to start.
<b>Needs first opportunity to respond</b> 0%	▶ Absent	1. Talk with student about what was missed and next steps. 2. Consider pairing with an on-task student.