

**Figure 5.1** Look-Fors for Guiding Principle 3: *Culturally responsive teaching places students at the center of learning.*

- ✓ Students and teachers develop the classroom norms and expectations together.
- ✓ Teachers are aware of students' learning preferences.
- ✓ MLs are given choice in their learning.
- ✓ MLs are given opportunities to speak and write about their lives and the people and events that are important to them.
- ✓ MLs are involved in goal setting and assessment through the use of student goal sheets, checklists, peer-editing activities, and teacher–student or student–student conferencing.
- ✓ ML student work is displayed in the classroom and in the school.
- ✓ Lessons include activities that foster relationship building (e.g., think-pair-share discussions and collaborative tasks).
- ✓ Lessons include intentional groupings of students to support student learning and allow for groupings that consider language backgrounds.
- ✓ Group work is thoughtfully planned and structured so that all students have specific roles or ways to meaningfully contribute.

Source: Adapted from Staehr Fenner and Snyder, 2017.