FIGURE 5.1 ● Planning for Digital Citizenship Training

How did your team communicate digital citizenship expectations during distance learning?	
How can you assess the effectiveness of that training?	
In what ways will digital citizenship expectations need to be updated in a blended learning classroom?	
How, if at all, are digital citizenship expectations different than traditional classroom expectations?	
What expectations can the team commit to upholding across classrooms?	
What type of supports will teachers need to effectively train students on digital citizenship expectations?	