

FIGURE 5.1 ● Planning for Digital Citizenship Training

| | |
|--|--|
| <p>How did your team communicate digital citizenship expectations during distance learning?</p> | |
| <p>How can you assess the effectiveness of that training?</p> | |
| <p>In what ways will digital citizenship expectations need to be updated in a blended learning classroom?</p> | |
| <p>How, if at all, are digital citizenship expectations different than traditional classroom expectations?</p> | |
| <p>What expectations can the team commit to upholding across classrooms?</p> | |
| <p>What type of supports will teachers need to effectively train students on digital citizenship expectations?</p> | |

Retrieved from the companion website for *The Essential Blended Learning PD Planner: Where Classroom Practice Meets Distance Learning* by Stepan Mekhitarian. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Stepan Mekhitarian. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.