

**PEER RESPONSE PART I:  
MAKING A PROCESS THAT WORKS**

Please look over the list of REAL comments from this class concerning peer review and then please do the following:

1. Highlight up to three responses that you agree with.
2. Next, once everyone in the group has read the entire sheet, go around and introduce yourselves.
3. Then have each group member explain the parts he or she connected with. During this time, just let the member whose turn it is do the speaking; don't respond yet.
4. After all group members have gone, have a whole-group conversation for 2 to 3 minutes about your experiences concerning peer responses you've done in the past and your concerns about doing peer response in this class. During this time, respond to and build on the likes and dislikes of those in the group.
5. When indicated, please use your conversations to come up with a list of informal group ground rules for how to make this peer response time effective and comfortable. For example: *It should focus on the big, important details as opposed to editing for little errors.*

**FIGURE 5.1 • Protocol for New Peer Responders**