

Figure 5.16 Peer-to-Peer and Multimodal Learning Activities

Activity:	
1. Describe your activity.	2. How would you use the activity to support MLs in engaging in peer-to-peer and/or multimodal learning opportunities?
3. What specific considerations should you make for MLs (e.g., scaffolding, home language opportunities, intentional grouping) when using the activity or strategy for your discipline and/or context?	4. What is a resource that you could share to support others in implementing the activity (e.g., video that models the activity, supporting materials)?