







Figure 5.15 ML Shadowing

Time (5-Minute Intervals)	Activity	Academic Speaking	Academic Listening	Student Not Speaking or Listening	Scaffolds or Strategies to Support Engagement
					
10:00–10:05	Social studies lecture	N/A	Supposed to be listening	<ul style="list-style-type: none"> Independent reading or writing Off-task 	Sentence stems for note-taking

Source: Adapted from Soto, I. (2012). *ELL Shadowing as a Catalyst for Change*. ELL shadowing protocol form, p. 119. Corwin.