

Figure 4.6 Assessment FOR Learning: Agreed-Upon Evidence by Students and Teachers for an Integrated Learning Target

The target for the learning task: “We will design healthy school menus with our favorite foods from different cultures (on posters, in videos, photos, or illustrated text). We will then ask our school to adopt the menus using claims, reasons, and evidence.”

STUDENT EVIDENCE FOR MEETING THE TARGET	CRITERIA FOR SUCCESS FOR THE TASK	TEACHER FEEDBACK ON STUDENT EVIDENCE
	We created a healthy school menu (a product).	
	We included foods from our cultures (details).	
	We presented our menus on a poster, a video, photos or drawings, and writing (multimodalities).	
	We stated a claim for changing the lunch menu (our argument).	
	We gave reasons <i>why</i> we need new menus (explanation of our claim).	
	We showed <i>how</i> we support our claim (explanation of evidence).	
	We summarized our argument.	