FIGURE 4.14 PEER LEARNING ACTIVITY PLANNING TEMPLATE Unit or lesson topic: Content objective(s): Language objective(s): Oral language task:

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PRACTICE 1: COME TO THE DISCUSSION PREPARED.	PRACTICE 2: BE AWARE OF NONVERBAL COMMUNICATION.
How will you help MLs prepare for the discussion?	How will you support MLs in using expected nonverbal communication during the discussion?
PRACTICE 3: PARTICIPATE BY TAKING TURNS.	PRACTICE 4: MAKE CONNECTIONS.
PARTICIPATE BY TAKING TURNS. How will you support MLs in taking turns during the	How will you support MLs in making connections to what others have said and what they have previously
PARTICIPATE BY TAKING TURNS. How will you support MLs in taking turns during the	How will you support MLs in making connections to what others have said and what they have previously

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