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## STANDARDS, LEARNING INTENTIONS, AND SUCCESS CRITERIA

**Standards**

The standards provide us with concise, written descriptions of what students are expected to know and be able to do at a specific stage of their education.

**Learning Intentions**

Learning intentions adapt the language of the standards into student friendly and manageable statements. Learning intentions are broken down from the standards into lesson-sized chunks. They are statements of what a student is expected to learn.

**Success Criteria**

Success criteria provide a means for students and teachers to measure progress. They serve to indicate what the intended destination of learning looks like. Success criteria are fundamental in making learning visible to both the teacher and the student.

Source: Adapted from Edglossary.org <https://www.edglossary.org/learning-standards/> and Fisher, D., Frey, N., Amador, O., & Assof, J. (2018). *The teacher clarity playbook, grades K–12: A hands-on guide to creating learning intentions and success criteria for organized, effective instruction*. Thousand Oaks, CA: Corwin.