

FIGURE 4.4 ● Formative Assessment Implementation Options

	WHO ASSESSES UNDERSTANDING? WHO PROVIDES FEEDBACK?	IMPACT ON DEEPER UNDERSTANDING	ROLE OF INSTRUCTIONAL TECHNOLOGY	IS YOUR ORGANIZATION READY FOR THIS APPROACH? HOW DO YOU KNOW?
Teacher-administered formative assessments in a blended learning setting	Teacher	Teacher identifies students' strengths and learning gaps and develops differentiated supports to ensure all students succeed.	Teacher can manage and aggregate results quickly using quizzes, surveys, polling software, or student electronic submissions.	
Formative data through self-monitoring	Teacher and student (Teacher provides feedback on student self-assessment.)	Self-monitoring helps students to better understand their own learning gaps and work toward mastery, enhancing growth mindset. Teacher provides feedback on both the reflection process and the content.	Students can show their progress toward mastery by using digital tools.	
Formative data through peer feedback	Teacher and students (Students provide feedback to each other after self-assessment and teacher provides feedback on their findings.)	In addition to growth mindset development through self-monitoring, students better understand how their peers made meaning of the content, enhancing constructivist learning. Teacher provides feedback on both the reflection process and the content.	Collaborative online documents can be used to collect feedback, add comments, and pose questions.	

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