

# TECHNIQUES TO TEACH PEER RESPONDING

Technique	What the Teacher Does	What Students Do
Sharing your writing	Shares a piece of writing and asks for response  Shares rewrites tied to class response	Offer comments on the teacher's writing
Clarifying evaluation versus response	Shows evaluation is of product, while response is to writer	Understand that response is personable and helpful
Modeling specific praise	Shows how to tell what you like as a reader	Understand that cheerleading is too general to be helpful
Modeling understanding	Shows how to tell what you understood the piece to be about	Understand that reflecting back the piece to the writer is helpful
Modeling questions	Shows how to ask questions about what you didn't understand	Understand that questions related to the writer's purpose are helpful
Modeling suggestions	Shows how to suggest writing techniques	Understand that a responder leaves the writer knowing what to do next
Whole-class response	Moderates response by class to one classmate's piece	Offer response  Hear the response of others Hear what the writer finds helpful
Partner response	Pairs up students in class to respond to pieces	Practice response learned in whole-class session
Comment review	Reads the comments of peers to writers  Suggests better techniques  Devises focus lessons	Get teacher feedback on comments
Response conference	Speaks individually with students who respond inappropriately	Have techniques reinforced

Source: Simmons, J. (2003). Responders are taught, not born. *Journal of Adolescent and Adult Literacy*, 46, p. 690.

Figure 4.3