Figure 4.2 Sample Student Think-Aloud Sentence Stems

Comprehension Strategy	Think-Aloud Sentence Stems/Frames
Asking Questions	When the author said, I did not understand I am confused by the use of the word I wonder Who/What/When/Why/Where ?
Making Predictions	Based on, I think that  After reading, I predict that  In the next part, I think  If I were in the story, I would
Making Inferences	From the clues in the text  I think the word means because  Based on what I know  Using , I can infer that  This information makes me think
Synthesizing and Summarizing	I think this is mainly about  Some important ideas are  When I think back on the text, the basic idea is  When I put these ideas together  Before I thought, but after reading the text, I think
Monitoring and Clarifying	I was confused when I have never seen the word before, so I am going to I am not sure what the word means, so I am going to I am getting lost when I need to know more about in order to understand Using the captions/pictures/text features helped me
Understanding Author's Purpose	I think the author  The author repeats the word, so I think that means  The author's purpose is because  This word/phrase stands out to me because
Making Connections	I have seen the word before when  This makes me think of  When I read, it reminded me of  I felt like that before when  An experience I had that was similar

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