Figure 4.2   Sample Student Think-Aloud Sentence Stems

Comprehension Strategy	Think-Aloud Sentence Stems/Frames
Asking Questions	When the author said _____, I did not understand . . . I am confused by the use of the word . . . I wonder . . . Who/What/When/Why/Where . . . ?
Making Predictions	Based on _____, I think that . . . After reading, I predict that . . . In the next part, I think . . . If I were in the story, I would . . .
Making Inferences	From the clues in the text . . . I think the word _____ means _____ because . . . Based on what I know . . . Using _____, I can infer that . . . This information makes me think . . .
Synthesizing and Summarizing	I think this is mainly about . . . Some important ideas are . . . When I think back on the text, the basic idea is . . . When I put these ideas together . . . Before I thought _____, but after reading the text, I think . . .
Monitoring and Clarifying	I was confused when . . . I have never seen the word _____ before, so I am going to . . . I am not sure what the word _____ means, so I am going to . . . I am getting lost when . . . I need to know more about _____ in order to understand . . . Using the captions/pictures/text features helped me . . .
Understanding Author's Purpose	I think the author . . . The author repeats the word _____, so I think that means . . . The author's purpose is _____ because . . . This word/phrase stands out to me because . . .
Making Connections	I have seen the word _____ before when . . . This makes me think of . . . When I read _____, it reminded me of . . . I felt like that before when . . . An experience I had that was similar . . .