

FIGURE 4.2 ● Example of Differentiated Professional Development on Formative Assessments

	FOR TEACHERS WITH LIMITED EXPERIENCE CREATING FORMATIVE ASSESSMENTS AND/OR UTILIZING THE DATA FOR PLANNING	FOR TEACHERS PROFICIENT WITH FORMATIVE ASSESSMENTS IN A TRADITIONAL CLASSROOM SETTING	FOR TEACHERS PROFICIENT WITH FORMATIVE ASSESSMENTS IN A DISTANCE LEARNING SETTING	FOR TEACHERS PROFICIENT WITH FORMATIVE ASSESSMENTS IN A BLENDED LEARNING SETTING
Who can lead this group?				
What instructional technology prerequisites are needed?				
How will you check for understanding?				
How will divergent formative assessments be incorporated to facilitate constructivist thinking?				
What next steps should the group plan for?				

Retrieved from the companion website for *The Essential Blended Learning PD Planner: Where Classroom Practice Meets Distance Learning* by Stepan Mekhitarian. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Stepan Mekhitarian. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.