

Sample Lesson Plan for Teaching a Strategy

Sample Lesson Plan for Teaching the Analyze, Plan, Do Strategy

Lesson plan developed and implemented by Kelly Sharpe, AuD

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Executive Function Skill Area Need: Working memory, cognitive flexibility, written communication

Background Information About the Student(s): Working on comparing and contrasting characters they have read about

Behaviors Observed Leading to the Identification of the Need: Students can describe a subject but find it difficult to go beyond one subject and compare and contrast two subjects, such as Instagram and TikTok. The subject of social media was chosen as a vehicle to teach the **Analyze, Plan, Do Strategy** because of its high interest to students. The high interest will encourage the students to buy into using this strategy.

Strategy Selected and Why: The **Analyze, Plan, Do Strategy** will teach students to follow a process to complete the assignment.

Strategy to Be Used for the (please check response[s]):

- Whole Class
- Group
- Individual

Steps to Teach the Strategy:

- I explain the need for the strategy by telling the student(s) that they will need to follow a process to complete this compare and contrast paper. This process will allow them to complete other assignments as well. In this process, they will learn how to analyze the assignment, plan for completion, and do the assignment.
- I will help the student(s) develop a goal that says, "I will complete my compare and contrast writing assignment correctly and on time."
- I will provide strategy sheets and cards and opportunities for practice by giving students the Strategy Support Reminder Sheet (SSRS) for this strategy. We will discuss the name of this strategy and its steps.
- I will encourage student(s) to agree to try the strategy by reminding them, "When given an assignment such as writing a compare and contrast paper, it is helpful to follow a process. You know a lot about Instagram and TikTok and have described each in detail. Now you are being asked to use those descriptions to write about how Instagram and TikTok are alike and how they are different. You are going to use the **Analyze, Plan, Do Strategy** to compare and contrast these two forms of social media. The best part about this strategy is that you can use it with any assignment. You will use metacognition, which involves thinking about what you are going to do and how you are going to do it and evaluating yourself as you work."
- I will teach the strategy to the student(s) during English class.

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- I will explicitly teach the strategy using metacognition and the I Do, We Do, You Do approach, including checking for understanding:
- **I Do:** I will model how to analyze an assignment. I will task analyze what I need to do using self-talk. After I task analyze, I find that this is what I need to do:
 1. Review the description list I wrote for each social media platform.
 2. Highlight the similarities of the two platforms in one color and the differences in another color.
 3. Write an introductory paragraph.
 4. Write a paragraph about how they are alike.
 5. Write a paragraph about how they are different.
 6. Write a summary paragraph.
 7. Check my work.
 8. Submit my work on time.

It is due in three days, and I will have time to work on it in class today and at home tonight and tomorrow night.

Materials: I need my descriptions of each type of social media, two highlighters (each a different color), paper for my plan and draft, my laptop, and a printer.

My plan is to follow the steps and check them off as I finish each one. I know that Steps 1 and 2 are going to take me about 15 minutes. It will take me 10 minutes for each of the paragraphs.

This is Monday; I have a game tomorrow night, so I need to complete as much as possible today, checking and finishing it at home tonight. I can review it Wednesday night before it is due and submit it on Thursday.

- The last part of the strategy is *do*. I will follow my plan.
- **We Do:** We will go through the modeling together.
- **You Do:** Students will make their plan for completing their compare and contrast paper. I will give students the reminder sheet. We will go over the Strategy Support Reminder Sheet (SSRS) before I teach it. The sheet gives the student steps they follow to use the strategy, explains how it helps them, and gives examples of how they can use it and the importance of practice.
- Prior to instruction, I provided the SSRS or cards useful for practice. Yes No
- I will collect data on the progress of student(s) progress by noting
 - the length of time for data collection: 4 days
 - adaptations that I need to make: Adapt for any student who will find this difficult.
 - whether the student can generalize the strategy into other settings. Briefly explain: They can brainstorm places to use it.
- We will celebrate the success of the student(s) by congratulating them for being so thoughtful in their essays, talking about how they felt using the strategy, and looking at where they are going to use it next.