● Actionable Formative Assessments

How did you gather formative data during in-person teaching?	
How did you gather formative data during distance learning?	
Did your use of the data differ between the two settings? If so, why?	
How did students respond in each instance?	
What purpose did the formative data serve?	
Which formative assessment approaches used during distance learning can effectively be used in the classroom?	
What are some ways you differentiated student learning experiences based on the formative assessment data?	
How can formative assessments inform constructivist learning opportunities?	
What are the advantages and disadvantages to collaborative formative assessments?	