

FIGURE 4.18 ● Postsecondary Goal-Setting Template

| | |
|---|----------------|
| Name: | Current grade: |
| Home language(s): | |
| Interests outside of school: | |
| Responsibilities outside of school: | |
| GRADUATION | |
| I plan to graduate in _____ (year). | |
| The type of diploma I want to earn is _____. | |
| To meet this graduation goal, I need: | |
| <ul style="list-style-type: none">• _____ more core credits.• _____ more elective credits.• _____ more service-learning hours.• Other: _____ | |
| Questions I have about graduation: | |
| | |
| | |
| POSTGRADUATION | |
| I am interested in college/technical training/military/working right after I graduate. | |
| In order to achieve my postgraduation goals, next year I plan to do these things: | |
| | |
| | |
| | |

(Continued)

(Continued)

COURSEWORK

I am taking the following core courses next year:

1. English: _____regular / honors / AP¹ / IB² / dual enrollment
2. Math: _____regular / honors / AP / IB / dual enrollment
3. Science: _____regular / honors / AP / IB / dual enrollment
4. History: _____regular / honors / AP / IB / dual enrollment
5. English language development (ELD): _____
6. Fine arts/health education/physical education/technology education: _____

I am interested in taking the following electives next year:

- 1.
- 2.
- 3.

SEAL OF BILITERACY

Do you plan on earning the state's Seal of Biliteracy?

- If so, in which language(s)?
- What steps do you need to take to earn it?

NONACADEMIC GOALS

My nonacademic goals for the year:

- 1.
- 2.

Student signature

Family member signature

Teacher signature

Source: Adapted from Snyder and Staehr Fenner (2021).

¹Advanced Placement

²International Baccalaureate

Retrieved from the companion website for *Social Emotional Learning for Multilingual Learners: Essential Actions for Success* by Diane Staehr Fenner and Mindi Teich. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2024 by Diane Staehr Fenner and Mindi Teich. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.