

**FIGURE 4.10** Oral Language Activity Checklist

Criteria	Yes	No	Follow-Up Steps
1. Have I developed an oral language activity that will allow students authentic opportunities to speak, provides students time to strengthen and deepen their responses, and includes engaging discussion prompts?			
2. Have my ELs had sufficient exposure to the content and academic language needed to participate in the activity? (Practice 1)			
3. Have my ELs been taught appropriate body language for academic discussions? Do I have a way of monitoring their body language? (Practice 2)			
4. Have I provided sufficient structure to the activity (including the use of supporting tools) so as to encourage all of my ELs to participate in the activity? (Practice 3)			
5. Have I provided ELs sufficient practice and support in making connections to others' ideas before and during the oral language activity? (Practice 4)			