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USES OF ASSESSMENT

- **Assessment *for* learning:** The process involving ongoing, frequent, and purposeful exchange of information between students and teachers about student progress toward clearly specific learning goals, for the purpose of improving learning and informing instruction; formative assessment includes opportunities for students to practice and demonstrate their understanding and skills prior to summative assessment.
- **Assessment *as* learning:** Engaging students in a process of setting criteria, using self-assessment against establish criteria, and goal setting, through the design and modelling of metacognitive strategies.
- **Assessment *of* learning:** Assessment experience is designed to collect information about learning and make judgments about student performance and achievement at the end of a period instruction; maybe in the form of a grade, descriptors on a rubric or level of achievement.

Source: Edmonton Catholic Schools. AP 360 document.