Lesson:

Background of ELs (e.g., home language literacy and ELP levels):

<table>
<thead>
<tr>
<th>Categories of Scaffolds</th>
<th>Possible Scaffold</th>
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| Materials and resources | □ Graphic organizers  
                           □ English and/or bilingual glossaries  
                           □ English and/or bilingual dictionaries  
                           □ Home language materials  
                           □ Sentence frames, sentence stems, and paragraph frames  
                           □ Visuals  
                           □ Word banks or word walls |
| Instruction             | □ Preidentified and pretaught vocabulary  
                           □ Concise instruction of background knowledge  
                           □ Reduced linguistic load, repetition, paraphrasing, and modeling |
| Student grouping        | □ Structured pair work  
                           □ Structured small-group work  
                           □ Teacher-led small-group work |