

**FIGURE 3.7** Scaffolding Planning Template

Lesson:	
Background of ELs (e.g., home language literacy and ELP levels):	
Categories of Scaffolds	Possible Scaffold
Materials and resources	<input type="checkbox"/> Graphic organizers <input type="checkbox"/> English and/or bilingual glossaries <input type="checkbox"/> English and/or bilingual dictionaries <input type="checkbox"/> Home language materials <input type="checkbox"/> Sentence frames, sentence stems, and paragraph frames <input type="checkbox"/> Visuals <input type="checkbox"/> Word banks or word walls
Instruction	<input type="checkbox"/> Preidentified and pretaught vocabulary <input type="checkbox"/> Concise instruction of background knowledge <input type="checkbox"/> Reduced linguistic load, repetition, paraphrasing, and modeling
Student grouping	<input type="checkbox"/> Structured pair work <input type="checkbox"/> Structured small-group work <input type="checkbox"/> Teacher-led small-group work