

Figure 3.7

Prompts for Quickjots

- What do you “get” so far?
- What do you find confusing?
- How would you report on what you just learned for an online news article or blog?
- What did the author, problem, or lesson leave out that you would have included?
- What else do you want to know?
- What one piece of the problem, lab, poem, document, or short story is most important?
- How does the piece, poem, story, or blog affect you emotionally?
- What would you tweet to highlight today's lesson?
- Do you disagree with anything you read or something someone said in class about the text or lesson? Explain.