Figure 3.7

Prompts for Quickjots • What do you "get" so far? • What do you find confusing? • How would you report on what you just learned for an online news article or blog? • What did the author, problem, or lesson leave out that you would have included? • What else do you want to know? • What one piece of the problem, lab, poem, document, or short story is most important? • How does the piece, poem, story, or blog affect you emotionally? • What would you tweet to highlight today's lesson? • Do you disagree with anything you read or something someone said in class about the text or lesson? Explain.

Retrieved from the companion website for This Is Disciplinary Literacy: Reading, Writing, Thinking, and Doing . . . Content Area by Content Area by ReLeah Cossett Lent. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2016 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.