| Instructor Checklist for Assessing Student Outcomes | | | | | | |
|--|------------------|----------------|-------------------|----------------|---------------|-----------|
| Teacher Name: | | Class: | | Time: | | |
| Student Name: Grade: | | | | | | |
| Area of Executive Fund | ction Need: | | | | | |
| Strategy Selected and | Why: | | | | | |
| Data Collection | | | | | | |
| Week Number: Dates: | | | | | | |
| | DATE | DATE | DATE | DATE | DATE | DATE |
| Number of Times Observed Using the Strategy (Tally) | | | | | | |
| Number of Times Observed Using the Strategy Correctly (Tally) | | | | | | |
| Brief Notes | | | | | | |
| Data Results | | | | | | |
| Is Adaptation Needed? If So, What? | | | | | | |
| Answer these question data sheet. | ns at the end of | the week and s | share with the st | udent once you | have seen the | student's |
| ls the strategy working | g? Yes No | | | | | |
| Is a new strategy needed? Yes No | | | | | | |
| Additional comments: | | | | | | |
| | | | | | | |
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