FIGURE 3.3 ● Peer Observation Protocol for Differentiation

	CLASSROOM 1	CLASSROOM 2	CLASSROOM 3
Classroom Info (subject, grade, date, time)			
What data points does the instructor use to identify differing needs?			
Describe the differentiated activity: What are students doing?			
Describe the differentiated activity: What is the instructor doing?			
How is instructional technology used to facilitate differentiation?			
What differentiation trends do you observe for at-risk student subgroups?			