

FIGURE 3.2 ● Reflecting on My Cultural Beliefs and Expectations for MLs' SEL

TOPIC	GUIDING QUESTION: <i>WHAT ARE YOUR EXPECTATIONS FOR ...</i>	YOUR BELIEFS AND/OR EXPECTATIONS
Role of teacher in class	The teacher's role in managing the class, interacting with students, and supporting student learning?	
Students' identities	How much you need to be aware of students' identities, including language, culture, and possible trauma?	
Student interests	How much you need to know about your students' interests to engage them in instruction?	
Student encouragement	The importance you place on encouraging students' growth and demonstration of strengths?	
Student nonverbal communication	How students communicate nonverbally with you and with other students?	
Student interactions with teacher	How (or if) a student should address a teacher, ask questions, or disagree with a teacher?	
Independent vs. collaborative learning	When and how students should work independently? When and how students should work collaboratively? How group work should be graded?	

Source: Adapted from Snyder and Staehr Fenner (2021).

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