

FIGURE 3.2 ● Revisiting Your Professional Development Vision

Recall your school's or district's vision for professional development from Figure 2.1	
What professional development was provided to ensure differentiated instruction and equitable access during distance learning?	
What are some effective differentiation strategies that resulted from the training?	
How did students respond to these strategies?	
How will these efforts transfer to a blended learning setting?	
What additional supports will be necessary?	

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