Construc	t New		Clearer Ide	` '			s the Author's	
Use Comprehension Strategy:			Use Thin Skill	_			Use Background Knowledge:	
Identify key information		Evaluate			Make connections to this text			
Use Text Language and Cues:		Use Comprehens Strategy:				Use Comprehension Strategy:		
Organize the title and headings			Infer a	nd predict	Question		Question	
Use Thinking Skill:	Coi	mpre	se ehension tegy:	Use Backgroun Knowledge:		Skill:		
Compare			argument	Make connections to other texts		s Infer causes and effects		
Use Text Language and Cues:			Use Comprehension Strategy:			Use Background Knowledge:		
Use sentences			Summarize			Make connections to other lessons		
Use Background Knowledge:		Use Comprehension Strategy:			Use Thinking Skill:			
Make connections to life			Monitor understanding			Infer relationships and themes		
Use Thinking Skill:	Us		ninking ill:	Use Text Lar		age	Use Text Language and Cues:	
Empathize Ap			pply	ords Use symbols and visuals		,		

Figure 3.1 Comprehension Processes Model for Reading