## FIGURE 3.1 INNOVATION CONFIGURATION (IC) MAP FOR BUILDING EDUCATOR KNOWLEDGE AND SKILLS

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1: IDEAL STATE	2: DEVELOPING	3: STARTING OUT
The team learns a professional skill or strategy by meeting <b>all</b> of the following criteria.	The team learns a professional skill or strategy by meeting <b>most</b> (50–99%) of the success criteria.	The team learns a professional skill or strategy by meeting <b>some</b> (0–49%) of the success criteria.
A teaching skill/strategy is furthered through		
<ul> <li>Investigation of evidence-based practices published by a reputable source</li> </ul>		
<ul> <li>Selection of an evidence-based practice that addresses the common challenge</li> </ul>		
<ul> <li>Professional reading(s)</li> </ul>		
Team discussion		
<ul> <li>Modeling and/or think-alouds that support the implementation of the practice</li> </ul>		

Retrieved from the companion website for *Collaborating Through Collective Efficacy Cycles: A Playbook for Ensuring All Students and Teachers Succeed* by Toni Faddis, Douglas Fisher, and Nancy Frey. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.