

FIGURE 3.1 INNOVATION CONFIGURATION (IC) MAP FOR BUILDING EDUCATOR KNOWLEDGE AND SKILLS

1: IDEAL STATE

The team learns a professional skill or strategy by meeting **all** of the following criteria.

2: DEVELOPING

The team learns a professional skill or strategy by meeting **most** (50–99%) of the success criteria.

3: STARTING OUT

The team learns a professional skill or strategy by meeting **some** (0–49%) of the success criteria.

A teaching skill/strategy is furthered through

- Investigation of evidence-based practices published by a reputable source
- Selection of an evidence-based practice that addresses the common challenge
- Professional reading(s)
- Team discussion
- Modeling and/or think-alouds that support the implementation of the practice