













FIGURE 3.13 • SEL-Integrated Scaffolded Content Lesson Planning Checklist for MLs

CRITERION	YES/NO	CRITERION	YES/NO
Before Lesson			
 <p>1. I know the strengths and needs of each ML in relation to the content and language demands of the lesson and have included student choice that enables MLs to build self-confidence and a growth mindset.</p>	Yes No	 <p>2. I have determined my MLs' level of background knowledge and familiarity on this topic and will concisely activate and provide needed background knowledge.</p>	Yes No
 <p>3. I have analyzed the language demands of the lesson and have selected 5–10 key vocabulary terms and identified specific academic language to teach MLs.</p>	Yes No	 <p>4. I have determined the best way to group students to most effectively support their well-being, content learning, and acquisition of English.</p>	Yes No
 <p>5. I have selected culturally relevant resources as appropriate that validate MLs' cultural and linguistic assets and can support MLs in learning new content.</p>	Yes No	 <p>6. I have selected or developed scaffolded materials to support MLs of varying proficiency levels (e.g., graphic organizers, sentence stems, visuals).</p>	Yes No
During Lesson			
 <p>7. I have modeled positive self-talk and a growth mindset as they relate to this lesson.</p>	Yes No	 <p>8. I have supported MLs in identifying and setting individual goals as they relate to this lesson and have included opportunities for students to reflect on their learning and their individual goals.</p>	Yes No
 <p>9. I have integrated opportunities for MLs to have scaffolded academic conversations in this lesson that may include home language and preferences for communication.</p>	Yes No	 <p>10. I have included opportunities for MLs to practice key concepts in varied ways using multiple modalities that enable them to tap into and build on areas of strength.</p>	Yes No
End of Lesson			
 <p>11. I have shared with my MLs ways for them to ask for additional support in this lesson (e.g., verbally, in writing).</p>	Yes No	 <p>12. I have determined how I will provide meaningful, ongoing feedback as well as develop valid, scaffolded assessments that enable MLs to demonstrate and reflect on their learning.</p>	Yes No

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