Figure 2.1   An Evidence-Based Coassessment Planning Protocol

STEPS IN INITIAL DATA COLLECTION AND ANALYSIS	KEY QUESTIONS TO ASK OURSELVES
1. Collect evidence for student learning based on agreed-upon learning targets	• How are we assessing both content attainment and language development of our multilingual learners?
2. Organize data and prepare for collaborative discussions	• How do we know that our students are successful?
3. Identify patterns in student learning	• What trends are emerging for different groups of students?
4. Align student needs and interests to upcoming unit goals	• How do we coplan to ensure all students are growing and making progress? • Have we attended to our students' characteristics, including their languages, cultures, and experiences?