

Title and Date of First Essay	Title and Date of Second Essay
<b>Organization/Purpose</b>	
Topic is introduced clearly to preview what is to follow 4      3      2      1	Topic is introduced clearly to preview what is to follow 4      3      2      1
Ideas and concepts are organized using definition, classification, or compare/contrast 4      3      2      1	Ideas and concepts are organized using definition, classification, or compare/contrast 4      3      2      1
Transitions create cohesion and show relationships among ideas 4      3      2      1	Transitions create cohesion and show relationships among ideas 4      3      2      1
A concluding statement supports the explanation given 4      3      2      1	A concluding statement supports the explanation given 4      3      2      1
Task, purpose, and audience are aligned to prompt 4      3      2      1	Task, purpose, and audience are aligned to prompt 4      3      2      1
<b>Evidence/Elaboration</b>	
Develops the topic with relevant facts, definitions, details, and examples 4      3      2      1	Develops the topic with relevant facts, definitions, details, and examples 4      3      2      1
Follows a standard format for citations 4      3      2      1	Follows a standard format for citations 4      3      2      1
Skillfully quotes and paraphrases 4      3      2      1	Skillfully quotes and paraphrases 4      3      2      1
Uses relevant information from multiple sources 4      3      2      1	Uses relevant information from multiple sources 4      3      2      1
Effective and appropriate style enhances content 4      3      2      1	Effective and appropriate style enhances content 4      3      2      1
<b>Conventions</b>	
Demonstrates grade-level grammar, usage, and conventions 4      3      2      1	Demonstrates grade-level grammar, usage, and conventions 4      3      2      1