

Technique	What the Teacher Does	What Students Do
Sharing your writing	Shares a piece of writing and asks for response Shares rewrites tied to class response	Offers comments in the teacher's writing
Clarifying evaluation vs. response	Shows evaluation is of product Response is to the writer	Understand that response is personable and helpful
Modeling specific praise	Shows how to tell what you like	Understand that cheerleading as a reader is too general to be helpful
Modeling understanding	Shows how to tell what you understood the piece to be about	Understand that reflecting back the piece to the writer is helpful
Modeling questions	Shows how to ask questions about what you didn't understand	Understand that questions related to the writer's purpose are helpful
Modeling suggestions	Shows how to suggest writing techniques	Understand that a responder leaves a writer knowing what to do next
Whole class response	Moderates response by class to one classmate's piece	Offer response Hear the response of others Hear what the writer finds helpful
Partner response	Pairs up students in class to respond to pieces	Practice response learned in whole-class session
Comment review	Reads the comments of peers to writers Suggests better techniques Devises minilessons	Get teacher feedback on comments
Response conference	Speaks individually with students responding inappropriately	Have techniques reinforced

Source: Simmons, J. (2003). Responders are taught, not born. *Journal of Adolescent and Adult Literacy*, 46, p. 690. Used with permission.