

# Social Justice Mathematics Lesson Planner

## PART I

CONTEXT	
Purpose	
Audience	
Allies	
Timing	
CONTENT	
Mathematics Goal(s)	Mathematical Content Domain
Social Justice Topic and Brief Description	
Social Justice Outcome	
WHO	
Resources for Your Learning	Classroom Practices and Norms to Establish Social and Emotional Support
How Your Lesson Supports Students in Recognizing Injustice at Both Individual and Institutional or Systemic Levels	
WHEN	
Possible Interdisciplinary Connections	
HOW	
Instructional Model (e.g., Classroom Routine, Mathematics Task, Three-Act Task)	

## PART II

<b>Launch/Engagement</b>	
What will the teacher do?	What will students do?
<b>Exploration/Investigation</b>	
What will the teacher do?	What will students do?
<b>Summarize/Discuss</b>	
What will the teacher do?	What will students do?
<b>Taking Action</b>	
<b>Stakeholder Communication</b>	
How is the teacher communicating lesson goals?	How are students communicating their learning?