## Social Justice Mathematics Lesson Planner

## **PART I**

CONTEXT		
Purpose		
Audience		
Allies		
Timing		
CONTENT		
Mathematics Goal(s)	Mathematical Content Domain	
Social Justice Topic and Brief Description		
Social Justice Outcome		
WHO		
Resources for Your Learning	Classroom Practices and Norms to Establish Social and Emotional Support	
How Your Lesson Supports Students in Recognizing Injustice at Both Individual and Institutional or Systemic Levels		
WHEN		
Possible Interdisciplinary Connections		
HOW		
Instructional Model (e.g., Classroom Routine, Mathematics Task, Three-Act Task)		

Retrieved from the companion website for *Upper Elementary Mathematics Lessons to Explore, Understand, and Respond to Social Injustice* by Tonya Gau Bartell, Cathery Yeh, Mathew D. Felton-Koestler, Robert Q. Berry III, and colleagues. Series Editor Brian R. Lawler. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.

## **PART II**

Launch/Engagement	
What will the teacher do?	What will students do?
Exploration/Investigation	
What will the teacher do?	What will students do?
Summarize/Discuss	
What will the teacher do?	What will students do?
Taking Action	
Stakeholder Communication	
How is the teacher communicating lesson goals?	How are students communicating their learning?

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