

Guiding Questions for How Matters

How Matters

When considering any SJML, ask yourself:

- What pedagogical strategies will I use to engage each and every student in the lesson with both the mathematics and social justice topic?
- How am I reflecting on and addressing my own bias and positionality to create an anti-bias mathematics classroom? How am I supporting students in reflecting on and addressing their bias and positionality?
- What questions will I use to facilitate students' learning of both mathematics and social injustice?
- How might my students react to this SJML, and how will I prepare for that?
- How will we (students and I) assess the degree to which our mathematics and social justice goals have been met?
- How will students communicate their learning of both social justice and mathematics to stakeholders?
- What action will we take to make an impact on the social justice topic being investigated?