

Guiding Questions for Who Matters

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When considering any SJML, ask yourself:

- How are the students in my classroom similar to and different from one another across identity groups (e.g., race, class, gender, religion)?
- How does this lesson engage students in respectfully exploring the historical lived, and mathematical experiences of themselves and others so as to exchange beliefs, ideas, and perspectives in an open-minded way?
- How does this lesson support each and every student in expressing pride, confidence, healthy self-esteem, and positive mathematical identity without denying the value and dignity of other people?