

FIFTEEN INTERACTIONS FOR TEACHER EXPECTATIONS AND STUDENT ACHIEVEMENT (TESA)

Equitable Distribution of Response Opportunity. The teacher learns how to provide an opportunity for all students to respond or perform in classroom learning situations.

Affirmation or Correction. The teacher learns how to give feedback to students about their classroom performance.

Proximity. The teacher learns the significance of being physically close to students as they work.

Individual Helping. The teacher learns how to provide individual help to each student.

Praise for the Learning Performance. The teacher learns how to praise the students' learning performance.

Courtesy. The teacher learns how to use expressions of courtesy in interactions with students.

Latency. The teacher learns how to allow the student enough time to think over a question before assisting the student or ending the opportunity to respond.

Reasons for Praise. The teacher learns how to give useful feedback for the students' learning performance.

Personal Interest Statements and Compliments. The teacher learns how to ask questions, give compliments, or make statements related to a student's personal interest or experiences.

Delving, Rephrasing, Giving Clues. The teacher learns how to provide additional information to help the student respond to a question.

Listening. The teacher learns how to apply active listening techniques with students.

Touching. The teacher learns how to touch students in a respectful, appropriate, and friendly manner.

Higher-Level Questioning. The teacher learns how to ask challenging questions that require students to do more than simply recall information.

Accepting Feelings. The teacher learns how to recognize and accept students' feelings in a nonevaluative manner.

Desisting. The teacher learns how to stop a student's misbehavior in a calm and courteous manner.

Figure 2.3

Source: Los Angeles County Office of Education.

Retrieved from the companion website for *Engagement by Design: Creating Learning Environments Where Students Thrive* by Douglas Fisher, Nancy Frey, Russell J. Quaglia, Dominique Smith, and Lisa L. Lande. Thousand Oaks, CA: Corwin, www.corwin.com. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.