

**FIGURE 2.2** Reflecting on My Cultural Beliefs and Expectations

For each of the topics listed in Figure 2.2, write down your beliefs or expectations for your students associated with the topic. When you are finished, compare your responses with the information in Figure 2.3, and answer the discussion questions. As we have already mentioned in this chapter, it is important to recognize that these ideas are generalizations and will not apply to all students from a particular culture.

Topic	Your Beliefs and/or Expectations
Punctuality (How do you feel about students arriving on time for class or families arriving on time for school events?)	
Role of teacher in class (What do you think is the teacher's role in terms of managing a class, interacting with students, and supporting student learning?)	
Student participation in discussions (What are your expectations for what student participation looks like during a class discussion?)	
Student nonverbal communication (What are your expectations for how students should communicate nonverbally with you and with other students?)	
Student interactions with teacher (What are your expectations in terms of how [or if] a student should address a teacher, ask questions, or disagree with a teacher?)	
Independent versus collaborative learning (What are your expectations for when students should work independently? What are your expectations for when and how they should work collaboratively?)	
Plagiarism (What do you expect students to understand about what it means to plagiarize and how to avoid plagiarism?)	