

# TEACHER EXPECTATIONS AND STUDENT ACHIEVEMENT (TESA) INTERACTION MODEL



## TESA Interaction Model

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UNITS	<b>A</b> <i>Response Opportunities</i>	<b>B</b> <i>Feedback</i>	<b>C</b> <i>Personal Regard</i>
<b>1</b>	Equitable Distribution	Affirm/Correct	Proximity
<b>2</b>	Individual Help	Praise	Courtesy
<b>3</b>	Latency	Reasons for Praise	Personal Interest and Compliments
<b>4</b>	Delving	Listening	Touching
<b>5</b>	Higher-Level Questioning	Accepting Feelings	Desist

Figure 2.2

Source: Los Angeles County Office of Education, <http://www.lacoe.edu/SchoolImprovement/StateFederalPrograms/SFPPublications.aspx>

Retrieved from the companion website for *Engagement by Design: Creating Learning Environments Where Students Thrive* by Douglas Fisher, Nancy Frey, Russell J. Quaglia, Dominique Smith, and Lisa L. Lande. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.