

Guiding Questions for Context Matters

Context Matters

When considering any SJML, ask yourself:

- What issues are of importance to students, families, and community members?
- What do I know about this social inequity/injustice and what do I need to know that intersects with local concerns and interests? How might this topic be received in my local setting?
- What is my purpose for including the social justice topic as part of instruction?
- Who is on my team of allies ready to support me? How will I communicate both the social justice and mathematics goals to parents/caregivers, administrators, and other stakeholders?
- How does the SJML contribute to building students' mathematical and/or social agency and identity? How might this SJML allow students to share and develop an understanding of inequity or a sense of empowerment and liberation?