

FIGURE 14.4

HOW WILL WE USE WHAT WE HAVE LEARNED?

NEW LEARNING 1	EVIDENCE OF IMPACT	ACTIONS
Daily use of the 3-read protocol across content areas improved informational text comprehension.	Seventh-grade team implemented this for 18 weeks and saw an average of 52 Lexile point gain among students, compared to an expected gain of 31.5 points.	<p>KEEP regular use of informational texts in classes.</p> <p>STOP assigning reading without further guidance and expecting that somehow students will “get it.”</p> <p>START using a daily 3-read protocol in all classes for short pieces of text.</p>
NEW LEARNING 2	EVIDENCE OF IMPACT	ACTIONS
		<p>KEEP</p> <p>STOP</p> <p>START</p>

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