

FIGURE 11.3 PBL+ PRESENTATION SCRIPT TEMPLATE

Beginning of Presentation: (Team introduces themselves and the project purpose by stating the driving question)

“Hello, my name is _____ and my name is _____ and my name is _____.”

“We are _____ graders in Mr./Ms. _____ class at _____.”
(teacher’s name) (school name)

“The project we participated in is ‘_____’ and we answered the driving question: _____.”
(project title) (insert driving question)

Driving Question example: “How can we as computational thinkers design a children’s game that teaches younger peers foundational coding skills and the use of electronic circuits?”

Middle of Presentation: (Team explains their project role, the career field they learned about, and the product they created, along with its purpose and how the audience can also participate)

“In my role of _____ I learned from an expert about the _____
(insert role of student) (insert career field, e.g., engineering, health and
medical) field and _____.”

“Our team created a _____ to _____
(insert the final product) (the problem the product solves) _____.”

Sentence Starters:

- “This _____ can also be utilized in various ways, which include _____.”
(insert product)
- “We also created a _____ to demonstrate _____.”
(insert additional artifacts, e.g., a graph)
- “Our _____ helps our community by _____ and you can also participate by _____.”
(insert product)
- The code in our game design makes the _____ do _____.

End of Presentation: (Team explains their major takeaways, fields questions from the audience, and thanks them for participating)

“Our main takeaway(s) from our work included _____.”

Q/A Sentence Starters:

- “We will now open the floor for audience questions.”
- “If anyone has any questions we are happy to answer them now.”

Closing:

- “Thank you for attending our presentation today.”