

FIGURE 11.2 THE STEPS TO THE JIGSAW PROTOCOL

PROCESS	TIME	PERSON(S)
<p>Jigsaw Text and Form Expert Teams</p> <p>Chunk a selected text into manageable and smaller parts and form homogeneous expert student groups. Assign a portion of the selected text to each expert team.</p>	2 Minute	Teacher and Students
<p>Read, Analyze, and Explain</p> <p>Student expert teams read and analyze text (annotating, highlighting, etc.) and explain their learning with each other.</p>	10 Minutes	Students
<p>Synthesize</p> <p>Expert teams create a synthesis in the form of an artifact with three bullets: (1) concept(s) defined, (2) examples from the reading, and (3) explanation of their main takeaways. Students who struggle with writing can create graphics or images.</p>	6 Minutes	Students
<p>Teach Others</p> <p>Have all expert teams return to the heterogeneous group (e.g., the entire class) to present and discuss their learning.</p>	2 Minutes	Teacher and Students
<p>Complete the Jigsaw</p> <p>Students reconvene in their homogeneous expert groups to align the learning from the other jigsaw pieces of text they learned from the other expert teams.</p>	5 Minutes	Students
Total	25 Minutes	

SOURCE: Adapted from the Jigsaw Classroom by Jorge Valenzuela of Lifelong Learning Defined, Inc.

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