

FIGURE 11.1 THE STEPS TO THE SAY SOMETHING PROTOCOL

PROCESS	TIME	PERSON(S)
<p>Procedure</p> <p>In pairs or triads, students will select a common text and choose stopping a point(s) to take turns to “say something.”</p>	2 Minutes	Teacher and Students
<p>Explain</p> <p>Tell students what they will say to each other when they reach the stopping point. For example, a question, a summary, a critical issue, an interesting idea, or a new connection.</p>	2 Minutes	Teacher
<p>Model</p> <p>Provide two examples of what a student can say to peers at each stopping point. Ensure all modeled statements or questions are concise, well thought out, and related to the text.</p>	2 Minutes	Teacher
<p>Read</p> <p>Have student groups read a common text.</p>	3 Minutes	Students
<p>Stop and Say Something</p> <p>Once student partners have reached the selected stopping point, they each take turns to “say something” to each other about what they read. <i>This step should be repeated until the end of the entire reading.</i></p>	5 Minutes	Students
<p>Whole-Group Debrief</p> <p>After the reading is complete, engage the whole group in discussing the text.</p>	5 Minute	Teacher and Students
<p>Total</p>	19 Minutes	

SOURCE: Adapted from EL Education by Jorge Valenzuela of Lifelong Learning Defined, Inc.

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