

FIGURE 1.4 • Enhancing Conceptual Understanding and Constructivist Learning

INSTRUCTIONAL PRACTICE	HOW TO ENHANCE CONCEPTUAL UNDERSTANDING AND CONSTRUCTIVIST LEARNING	HOW INSTRUCTIONAL TECHNOLOGY CAN SUPPORT THIS EFFORT
Differentiated supports for equitable access		
Actionable feedback to students		
Effective questioning to facilitate constructivist learning		
Student collaboration		
Assessments to gather actionable data		
Highly rigorous learning opportunities		

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