

FIGURE 1.3 Text Factors

Questions to Consider When Reading for Critical Comprehension

- How is the text organized in a way that highlights certain ideas and values over other ideas and values?
- How does the text work to highlight certain individuals or groups or make them seem more important?
- How does the text work to make certain individuals or groups less visible or make them seem unimportant?
- Who is the author? Does the author have credibility? Can they be trusted? Why or why not?
- How would the text be different if written by someone else? Who?
- How might the text help me challenge my perceptions and assumptions or my thoughts and ideas about a certain topic or issue?
- Does the text help me to think of a topic or issue in a different way?
- How is the text attempting to influence my thinking about this topic?
- How does the text perpetuate or disrupt stereotypes?
- Is the text accessible or understandable for all readers? If not, who would be able to easily make sense of the text? Who would find it hard to make sense of the text?
- How are words or images used to make the text easy or hard to understand?
- Who is missing and not represented or visible in the text? What purpose does it serve to exclude certain individuals or groups in a text?