

FIGURE 1.2 Identifying gaps

NAME/FORM OF EACH ASSESSMENT ADMINISTERED	GRADE LEVEL(S) TESTED	TIME OF YEAR GIVEN	TOTAL TESTING TIME	SPECIFIC STATE STANDARDS ASSESSED BY THIS INSTRUMENTA	CONNECTION TO THE DISTRICT LEARNING GOALS ^B	ASSESSMENT METHOD(S) USED	INTENDED USES AND USERS OF TEST RESULTS	COMMUNICATION OF RESULTS

^aThis column can contain more information than the cell can hold, and a separate attachment is needed. Beyond the identification of the standard by number or strand, it is important to have the full written standard.

^bThis cell asks for a rating (1-2-3 or Strong-Medium-Low, etc.) for representation of each of the state standards identified in the previous cell in the district learning goals for that subject and grade level. Depending on the assessment, this can be a lengthy task and is best completed separately by users familiar with both the standards and the learning goals.

(Continued)