

**FIGURE 1.2** • Determining What Distance Learning Practices to Incorporate in Your Blended Learning Program

INSTRUCTIONAL PRACTICE	IMPLEMENTATION DURING TRADITIONAL CLASSROOM INSTRUCTION	IMPLEMENTATION DURING DISTANCE LEARNING	WAYS DISTANCE INSTRUCTION ENHANCED LEARNING	EVIDENCE OF EFFECTIVENESS	POTENTIAL IMPACT IN A BLENDED LEARNING CLASSROOM
Differentiated supports for equitable access					
Actionable feedback to students					
Effective questioning to facilitate constructivist learning					
Student collaboration					
Assessments to gather actionable data					
Highly rigorous learning opportunities					

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