## FIGURE 1.1 Opportunity Imperatives

The over-referral of Black and Brown and other minoritized students to the office to punish them for "misbehavior"

The serious effects of poverty on student outcomes

Poor collaborations and partnerships between schools and the families and communities they serve

"Pushout" and the disproportionate suspensions and expulsions

The underrepresentation and under-enrollment of Black and Brown students in STEM areas

The low (and declining) numbers of teachers of color in the teaching force

The cradle-toschool-toprison intersection Myths about the achievement and socialization of Asian American students as "models"

Institutionally induced mental, psychological, emotional strain of minoritized bodies Underprepared (yet committed) educators for the "new" political landscape

Threats/discourse to end affirmative action The narrowing of curriculum that pushes out the arts in classrooms and in schools

Increases in gun violence and the need for school safety Opportunity gaps across disciplines masked in the language of achievement gaps

Book banning and curriculum censorship

Marginalization of LGBTQIA+ students

Poor and inadequate funding